

2019 Annual Conference Presenters (alpha) - July 18

Last Name (*multiple)	Reg	Presenter's Bio	Additional Presenter Bios	Sess.	Time	Notes	Presentation Title	Theme/Topic	Summary	K-12 HE
Alexander		M. David Alexander, Ed.D.: Professor, Department of Educational Leadership & Policy Studies, Virginia Tech, Blacksburg, VA	*Jennifer A. Sughrue, Ph.D.: Professor, Educational Leadership, Technology, & Research, Florida Gulf Coast University, Ft. Myers, FL	G6-2	35	Was I1-2	Challenges to School Policing Update 2019	Fourth Amendment	The panel will provide an update on the case law that involves SROs and its implications for school leaders and those who advise them.	K-12
Alvarado*		*Raphael E. Alvarado, J.D.: Ph.D. Candidate, Education Policy Studies, Pennsylvania State University, University Park, PA	Sarah Kern, J.D.: Ph.D. Candidate, Education Policy Studies, Pennsylvania State University, University Park, PA; *Vanessa Miller: Joint J.D./Ph.D. Candidate, Education Policy Studies, Pennsylvania State University, University Park, PA	I2-2	35		Are Institutional Sex- and Gender-Based Financial Aid Awards at Risk?	Higher Education, Law, Policy Issues	Are sex- and gender-based institutional financial awards in higher education in danger? This program will discuss recent legal challenges and implications for those working in higher education.	HE
Alvarado*		*Rafael E. Alvarado, J.D.: Ph.D. Candidate, Education Policy Studies, Pennsylvania State University, University Park, PA	*Vanessa D. Miller, M.A.: Joint J.D./Ph.D. Candidate, Education Policy Studies, Pennsylvania State University, University Park, PA; Raquel Muñiz, J.D., Ph.D.: Assistant Professor, Lynch School of Education and Human Development, Boston College, MA; Dwayne K. Wright, J.D., Ph.D.: Visiting Assistant Professor, Savannah Law School, Savannah, GA	B2-1	35		Joint Identities? A Qualitative Case Study of the Professional Identity Development for Minoritized J.D./Ph.D. Professionals.	Higher Education, Law, Policy Issues	Results of qualitative case study into the experiences of minoritized joint-degree students who enrolled in or graduated from law school while concurrently pursuing graduate studies.	HE
Arndt	R	Katrina Arndt, Ph.D.: Professor, Inclusive Education, St. John Fisher College, Rochester, NY	Joanna Bohn, M.S.Ed.: Teacher, Maui High School, Maui, HI; David Rostetter, Ed.D.: Independent Monitor, U.S. District Court, Chanda S. Consent Decree, Los Angeles, CA	C4	60		The Americans with Disabilities Act (ADA): Perspectives on Implementation	Equal Protection, Civil Rights, Due Process	This presentation analyzes ADA implementation for a teacher with disabilities in Hawaii and for the Los Angeles Unified School District with implications for practice.	K-12
Ballard		Traci N.W. Ballard, Ph.D.: Assoc. Dir., Professional Development & Leadership Academy, Jeannine Rainbolt College of Education, The University of Oklahoma-Tulsa, OK	Kevin P. Brady, Ph.D.: Associate Professor, Graduate Program in Educational Leadership, Department of Curriculum and Instruction, College of Education and Health Professions, University of Arkansas, Fayetteville, AR	C5	60		2019 Fourth Amendment Update	Fourth Amendment	This update of Fourth Amendment court decisions for 2019 includes warrantless searches, claims of seizure and excessive force, and liability, and many hybrid applications.	Both
Bateman	R	David F. Bateman, Ph.D.: Professor of Educational Leadership and Special Education, Shippensburg University, Carlisle, PA		G3-1	35	Was D3-2	Free Appropriate Public Education and Endrew F. v. Douglas County School System (2017): Implications for Personnel Preparation	Special Education	Endrew F. was a game-changer for special education. This presentation highlights what needs to be emphasized as a part of preservice preparation of Endrew F.-literate teachers.	K-12
Berlin		Lois F. Berlin, Ed.D.: Superintendent (Retired), Falls Church City Public Schools, Falls Church, VA	Brad Colwell, J.D., Ph.D.: Professor, Southern Illinois University System, Carbondale, IL; Allan G. Osborne, Jr., Ed.D.: Principal (Retired), Quincy Public Schools, Quincy, MA	E1	60	Was H1	Current Legal Issues Facing K-12 Administrators	Educational Policy and Administration	In this interactive session, participants discuss current legal topics that challenge K-12 school administrators daily. Each presenter has experience in school administration and education law, offering a unique perspective.	K-12

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Black		Watt Lesley Black, Jr., Ph.D.: Clinical Professor, Education Policy and Leadership, Annette Caldwell Simmons School of Education and Human Development, Southern Methodist University, Dallas, TX	(possibly Elizabeth Shaver)	G5-2	35		The First Amendment, Social Media and the Public Schools: Emergent Themes and Unanswered Questions	First Amendment	An update on developments concerning the Internet and free speech in public schools. Will highlight emerging themes and make recommendations for practice.	K-12
Blankenship Knox		Annie Blankenship Knox, J.D., Ph.D.: Assistant Professor, Department of Leadership and Higher Education, University of Redlands, Redlands, CA	Brett Geier, Ed.D.: Associate Professor, Educational Leadership, Research, and Technology, Western Michigan University, Kalamazoo, MI	G5-1	35		Public School Hotspots: Benefits and Legal Exposure	Technology	This research will provide an introduction to the intricacies and benefits of providing hotspots for students, law and case study dealing with hotspots especially for minors, and recommendations for policy that boards of education should consider to insulate the school from legal exposure.	K-12
Bohn		Joanna Bohn, M.S.Ed.: Teacher, Maui High School, Maui, HI	Katrina Arndt, Ph.D.: Professor, Inclusive Education, St. John Fisher College, Rochester, NY; David Rostetter, Ed.D.: Independent Monitor, U.S. District Court, Chanda S. Consent Decree, Los Angeles, CA	C4	60		The Americans with Disabilities Act (ADA): Perspectives on Implementation	Equal Protection, Civil Rights, Due Process	This presentation analyzes ADA implementation for a teacher with disabilities in Hawaii and for the Los Angeles Unified School District with implications for practice.	K-12
Borkowski	R	John W. Borkowski, J.D.: Partner, Husch Blackwell, South Bend, IN		I3-2	35	Was H4. Now 35 min.	Recent Changes at DOJ and OCR Affecting Education	Equal Protection, Civil Rights, Due Process	This session will explore recent changes at the United States Department of Justice and the United States Department of Education's Office for Civil Rights and their impact on educational institutions.	Both
Bradshaw		Jyllian Bradshaw, J.D.: Porter Wright Morris & Arthur LLP, Dayton, OH	Edwin Darden, J.D.: Senior Program Officer, Bill and Melinda Gates Foundation, Washington, DC; Martha McCarthy, Ph.D.: Presidential Professor, Educational Leadership, Loyola Marymount University, Los Angeles, CA and Professor Emeritus, Indiana University, Bloomington, IN; Charles J. Russo, J.D., Ed.D.: Panzer Chair in Education, School of Education and Health Sciences, and Research Professor of Law, University of Dayton, Dayton, OH; *Jennifer Sughrue, Ph.D.: Professor of Educational Leadership, Florida Gulf Coast University, Ft. Myers, FL; *William E. Thro, J.D., General Counsel, University of Kentucky, Lexington, KY	I4	60	Was E6, then H4. Added Ed Darden 7/5.	The Conversation Continues: Update on the First Amendment Religion Clauses	First Amendment	This interactive session provides a lively forum for an updated discussion on the status of religion under the First Amendment in public education.	Both
Brady		Kevin P. Brady, Ph.D.: Associate Professor, Graduate Program in Educational Leadership, Department of Curriculum and Instruction, College of Education and Health Professions, University of Arkansas, Fayetteville, AR	Traci N.W. Ballard, Ph.D.: Assoc. Dir., Professional Development & Leadership Academy, Jeannine Rainbolt College of Education, The University of Oklahoma-Tulsa, OK	C5	60		2019 Fourth Amendment Update	Fourth Amendment	This update of Fourth Amendment court decisions for 2019 includes warrantless searches, claims of seizure and excessive force, and liability, and many hybrid applications.	Both

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Buckley	G6/14	Phillip Buckley, J.D., Ph.D.: Assistant Professor, Department of Educational Leadership and Research Methodology, Florida Atlantic University, Boca Raton, FL		D6-2	35	Cancelled	Teacher Tenure and Teacher Freedom of Expression	First Amendment	In light of diminished First Amendment rights for teachers, this paper explores the role that tenure plays in protecting teachers' freedom of expression.	K-12
Bynum		Yvette Bynum, Ph.D.: Associate Professor, University of Alabama, Tuscaloosa, AL	*Amy Dagley, Ph.D.: Assistant Professor, University of Alabama at Birmingham, AL; Allison Mays, J.D., Ph.D.: Senior Human Resource Director, Tuscaloosa County School System, AL; *Spencer Weiler, Ph.D.: Brigham Young University, UT; Philip Westbrook, Ed.D.: Professor, University of Alabama, Tuscaloosa, AL	PC		Preconference	Teaching Education Law	Specialized Topics (maybe special early bird session)	A workshop on teaching education law designed for instructors of PK-20 practitioners. Topics will include curriculum design, instructional strategies for both traditional and online formats, and assessment of student outcomes. Presenters will include practical examples from their own teaching experiences.	Both
Chan		Paula Chan, Ph.D.: Assistant Professor, Cleveland State University, Cleveland, OH	Jennifer Counts, M.A.: Doctoral Candidate, Clemson University, SC; Antonis Katsiyannis, Alumni Distinguished Professor of Special Education, College of Education, Clemson University, SC; Joe Ryan, Ph.D.: Stanzione Distinguished Professor of Special Education, College of Education, Clemson University, SC	G6-1	35	Was I1-1	School Resource Officers: Legal and Practice Considerations	Educational Policy and Administration	This case law review will share findings on student discipline and school resource officers. Authors will discuss findings related to schools' liability, and recommendations for practice.	K-12
Colwell		Brad Colwell, J.D., Ph.D.: Professor, Southern Illinois University System, Carbondale, IL	Lois F. Berlin, Ed.D.: Superintendent (Retired), Falls Church City Public Schools, Falls Church, VA; Allan G. Osborne, Jr., Ed.D.: Principal (Retired), Quincy Public Schools, Quincy, MA	E1	60	Was H1	Current Legal Issues Facing K-12 Administrators	Educational Policy and Administration	In this interactive session, participants discuss current legal topics that challenge K-12 school administrators daily. Each presenter has experience in school administration and education law, offering a unique perspective.	K-12
Conn		Kathleen Conn, Ph.D., J.D., LL.M.: Of Counsel, King, Spry, Freund & Faul, LLC, Bethlehem, PA		E2	60	Topic Change - other topic move to Roundtable	The Supremes Dance with the Presidency?	Equal Protection, Civil Rights, Due Process	The U.S. Supreme Court received four petitions for <i>certiorari</i> involving the civil rights of LGBT individuals in the 2018-2019 term. This presentation analyzes the Supreme Court's decision making and the ultimate outcome of the cases.	Both
Cornelius		Luke M. Cornelius, Ph.D., J.D.: Associate Professor, Higher Education Administration, University of North Florida, Jacksonville, FL	*Spencer C. Weiler, Ph.D.: Brigham Young University, UT	B4-1	35		The Color of Law and Armed School District Employees	Specialized Topics	The practice of arming employees is explored and the application of the criminal law concept known as the color of law is applied.	K-12
Counts		Jennifer Counts, M.A.: Doctoral Candidate, Clemson University, SC	Paula Chan, Ph.D.: Assistant Professor, Cleveland State University, Cleveland, OH; Antonis Katsiyannis, Alumni Distinguished Professor of Special Education, College of Education, Clemson University, SC; Joe Ryan, Ph.D.: Stanzione Distinguished Professor of Special Education, College of Education, Clemson University, SC	G6-1	35	Was I1-1	School Resource Officers: Legal and Practice Considerations	Educational Policy and Administration	This case law review will share findings on student discipline and school resource officers. Authors will discuss findings related to schools' liability, and recommendations for practice.	K-12

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Dagley*		*Amy Dagley, Ph.D.: Assistant Professor of Educational Leadership, University of Alabama at Birmingham, AL	*Christine Kiracofe, Ed.D.: Associate Professor, Leadership & Policy Studies, Purdue University, West Lafayette, IN	B2-2	35		Navigating Higher Educational Opportunity: Legal Issues of Undocumented Students	Higher Education, Law, Policy Issues	This presentation provides an overview of the law related to undocumented students who pursue higher educational opportunities in the United States	HE
Dagley*		*Amy Dagley, Ph.D.: Assistant Professor, University of Alabama at Birmingham, AL	Yvette Bynum, Ph.D.: Associate Professor, University of Alabama, Tuscaloosa, AL; Allison Mays, J.D., Ph.D.: Senior Human Resource Director, Tuscaloosa County School System, AL; *Spencer Weiler, Ph.D.: Professor, Brigham Young University, UT; Philip Westbrook, Ed.D.: Professor, University of Alabama, Tuscaloosa, AL	PC		Preconference	Teaching Education Law	Specialized Topics (maybe special early bird session)	A workshop on teaching education law designed for instructors of PK-20 practitioners. Topics will include curriculum design, instructional strategies for both traditional and online formats, and assessment of student outcomes. Presenters will include practical examples from their own teaching experiences.	Both
Daniel		Philip T.K. Daniel, J.D., Ed.D.: William and Marie Flesher Professor of Educational Administration, Emeritus, Department of Educational Studies, College of Education and Human Ecology, The Ohio State University, Columbus, OH	Ramonda Kindle, M.A.: Doctoral Candidate and Graduate Assistant, Higher Education Administration, Bowling Green State University, Bowling Green, OH; Patrick D. Pauken, J.D., Ph.D.; Professor and School Director, Educational Foundations, Leadership & Policy, Bowling Green State University, Bowling Green, OH	I2-1	35		Bias Incidents and Institutional Response in Higher Education: Implications for Law and Policy	Higher Education, Law, Policy Issues	This presentation will explore First Amendment law relating to the response to bias incidents in higher education and offer recommendations to attorneys, professors, and practitioners.	HE
Darden		Edwin Darden, J.D.: Senior Program Officer, Bill and Melinda Gates Foundation, Washington, DC	Jyllian Bradshaw, J.D.: Porter Wright Morris & Arthur LLP, Dayton, OH; Martha McCarthy, Ph.D.: Presidential Professor, Educational Leadership, Loyola Marymount University, Los Angeles, CA and Professor Emeritus, Indiana University, Bloomington, IN; Charles J. Russo, J.D., Ed.D.: Panzer Chair in Education, School of Education and Health Sciences, and Research Professor of Law, University of Dayton, Dayton, OH; *Jennifer Sughrue, Ph.D.: Professor of Educational Leadership, Florida Gulf Coast University, Ft. Myers, FL; *William E. Thro, J.D., General Counsel, University of Kentucky, Lexington, KY	I4	60	Was E6, then H4. Added Ed Darden 7/5.	The Conversation Continues: Update on the First Amendment Religion Clauses	First Amendment	This interactive session provides a lively forum for an updated discussion on the status of religion under the First Amendment in public education.	Both
Dayton		John Dayton, J.D., Ed.D.: Professor of Education Law, Adjunct Professor of Higher Education, University of Georgia, Athens, GA		B5-1	35		Church-State Conflicts in Public Educational Institutions: An Update on the Law and Current Events in Practice	First Amendment	This presentation examines the current status of church-state law, and its application in practice in the U.S., in the context of increasing religious and cultural diversity, and the politicization of religion, with public educational institutions as the battleground for these conflicts.	Both

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Decker		Janet R. Decker, J.D., Ph.D.: Associate Professor, Educational Leadership & Policy Studies Department, Indiana University, Bloomington, IN	Maria M. Lewis, J.D., Ph.D.: Assistant Professor, Education Policy Studies, Pennsylvania State University, State College, PA	B3-1	35		Just in Time for IDEA Reauthorization: An Empirical Examination of the Relationship Between 10 Years of Special Education Research and Policy	Special Education	This systematic review analyzes almost 900 special education articles to understand how well special education research is situated to inform the next reauthorization of IDEA.	K-12
Dieterich		Cynthia A. Dieterich, Ph.D.: Professor, Special Education, Baldwin Wallace University, Cleveland, OH	Nicole D. Snyder, Esq.: Associate, Latsha, Davis & McKenna, P.C., Exton, PA	B3-2	35		Are We Ready? Making the Legal Case for Comprehensive, Collaborative, Consistent & High Quality Programs that Support Children with Disabilities from Early Intervention through Transition into School-Age & Beyond	Special Education	This session advances the legal case for supporting young children with disabilities as they transition from Part C to Part B services of the IDEA.	K-12
Dragotta		Sarah B. Dragotta, J.D.: Associate, Latsha, Davis & McKenna, P.C., Exton, PA	James J. Munnely, J.D.: Associate, Latsha, Davis & McKenna, P.C., Exton, PA	D1-2	35		Social Media, School Violence and the Active Shooter	Higher Education, Law, Policy Issues	The role of social media in school threat assessment, and lessons learned in the wake of school violence involving the active shooter.	Both
Driscoll		Lisa Driscoll, Ph.D.: Professor, University of Tennessee,	*Christine Kiracofe, Ed.D.: Associate Professor, Leadership & Policy Studies, Purdue University, West Lafayette, IN; *William E. Thro, J.D.: General Counsel, University of Kentucky, Lexington, KY; R. Craig Wood, Ed.D.: Professor, University of Florida, Gainesville, FL	C1	60		The Third Wave Begins a Fourth Decade: Reflections on Recent Developments in School Finance Litigation	School Finance	In school finance litigation, the plaintiffs allege the state legislature has violated the state constitution. This panel will discuss recent developments in school finance litigation.	K-12
Dryden		Joe Dryden, Ed.D.: Associate Professor, Undergraduate Education Department, Texas Wesleyan University, Fort Worth, TX	Elisabeth Krimbill, Ed.D.: Assistant Professor, Educator and Leadership Preparation Department, Texas A&M University-San Antonio, TX	D1-1	35		FERPA: Misconceptions and Misunderstandings May Impact School and Student Safety	Educational Policy and Administration	Respect is a basic human right and, through FERPA, respect of personal information is due to all students. This paper examines FERPA misconceptions impacting safety.	K-12

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Durrance		Jacob Durrance, M.Ed.: Ed.D. Student, Educational Leadership, Florida Southern College, Lakeland, FL	Edina Mercurio: M.Ed. Student, Educational Leadership, University of South Florida, Tampa, FL; Steve Permuth, Ed.D.: Professor, University of South Florida, Tampa, FL; Amanda Robertson: M.Ed. Student, Educational Leadership, University of South Florida, Tampa, FL; Dustin Robinson, M.Ed.: Ph.D. Candidate, Educational Leadership, University of South Florida, Tampa, FL; Kat Roy: M.Ed. Student, Educational Leadership, University of South Florida, Tampa, FL; Eric Turner, M.Ed.: Teacher, Hillsborough County Public Schools, Tampa, FL	E6	60	Was C6	Blaine Amendments: Just Another Brick in the Wall?	First Amendment	This presentation examines the extent to which Blaine Amendments serve as a primary brick in the wall of separation of church and state.	Both
Eckes		Suzanne Eckes, J.D., Ph.D.: Professor, Educational Leadership and Policy Studies, Indiana University, Bloomington, IN	Nicole Faehner: Doctoral Student, Interim Principal, Seneca Middle School, Macomb, MI; Jacqueline Stefkovich, J.D., Ed.D.: Professor, Penn State University, State College, PA; Regina Umpstead, J.D., Ph.D.: Professor of Educational Leadership, Central Michigan University, Mt. Pleasant, MI	I5	75	Was I4	Hot Topics in K-12 Education Law	Specialized Topics	This panel will review cases and legal dilemmas that have been issues in public schools within the last year. The interactive panel will have important implications for school administrators, attorneys, professors, and policy makers.	K-12
Engel	R	Joshua A. Engel, J.D.: Managing Partner, Engel & Martin, LLC, Mason, OH		E4	60		Title IX Investigations: Current Due Process Issues and Best Practices	Equal Protection, Civil Rights, Due Process	Presentation of an outsider's views on Title IX investigations that addresses cutting edge due process issues, including the need for cross-examination and the ability to conduct school disciplinary proceedings while there is a simultaneous criminal investigation.	HE
Faddis		Toni Faddis, Ed.D.: Principal, Chula Vista Elementary School District, Chula Vista, CA	Toni Faddis, Ed.D.: Principal, Chula Vista Elementary School District, Chula Vista, CA	H1	60	Was E1	Looking at the Wall: The Perspective of a Border Community School Principal	Educational Policy and Administration	This session describes how the education of documented and undocumented students in one school community near the US/Mexico International Border is impacted by federal, state, and local laws and policies.	Both
Faehner		Nicole Faehner: Doctoral Student, Interim Principal, Seneca Middle School, Macomb, MI	Suzanne Eckes, J.D., Ph.D.: Professor, Educational Leadership and Policy Studies, Indiana University, Bloomington, IN; Jacqueline Stefkovich, J.D., Ed.D.: Professor, Penn State University, State College, PA; Regina Umpstead, J.D., Ph.D.: Professor of Educational Leadership, Central Michigan University, Mt. Pleasant, MI	I5	75	Was I4	Hot Topics in K-12 Education Law	Specialized Topics	This panel will review cases and legal dilemmas that have been issues in public schools within the last year. The interactive panel will have important implications for school administrators, attorneys, professors, and policy makers.	K-12

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Fetter-Harrott		Allison Fetter-Harrott, J.D., Ph.D.: Williams Chair in Law and Public Service, Franklin College, Franklin, IN	Michelle R. Gough, J.D., Ph.D.: Senior Vice President and Chief Legal and Assessment Officer, Project Lead the Way, Indianapolis, IN; Emily Richardson, J.D., Ph.D.: Senior Director of Assessment and Research, Project Lead the Way, Indianapolis, IN	I3-1	35		Recent Developments in Harassment Law: Cases Across Difference	Equal Protection, Civil Rights, Due Process	From federal enforcement to court cases, this panel will discuss recent developments in law prohibiting harassment based on sex, race, national origin, and disability.	Both
Fonseca		Laura Fonseca, M.A.: Director, Career Services Office, Maurer School of Law, Indiana University, Bloomington, IN		D2-2	35		The Case for a Bona Fide Occupational Qualification for Race in Higher Education	Higher Education, Law, Policy Issues	This session will articulate the need for a Title VII bona fide occupational qualification for race in the hiring of faculty and staff within higher education.	HE
Geier		Brett Geier, Ed.D.: Associate Professor, Educational Leadership, Research, and Technology, Western Michigan University, Kalamazoo, MI	Annie Blankenship Knox, J.D., Ph.D.: Assistant Professor, Department of Leadership and Higher Education, University of Redlands, Redlands, CA	G5-1	35		Public School Hotspots: Benefits and Legal Exposure	Technology	This research will provide an introduction to the intricacies and benefits of providing hotspots for students, law and case study dealing with hotspots especially for minors, and recommendations for policy that boards of education should consider to insulate the school from legal exposure.	K-12
Geisel	R	Rick Geisel, J.D., Ph.D.: Professor, Educational Leadership & Counseling Department, Grand Valley State University, Grand Rapids, MI	Dan Martin, J.D.: Attorney, Thrun Law Firm, Grand Rapids, MI	H5	60		When the Bully at School Isn't One of the Kids: Legal and Policy Implications	Specialized Topics	This presentation will focus on the issue of adult bullying and harassment in K-12 settings, including an examination of research, law, policy, and practical insights from the field.	K-12
Gibbs		Aimee Gibbs, J.D.: Dickinson-Wright, Ann Arbor, MI	Chuck Vergon, J.D.: Professor & Program Director, Youngstown State University, Youngstown, OH	B4-2	35		Mass School Shootings: Legislation and Litigation Since Parkland	Specialized Topics	Provides review of trends in school safety legislation and litigation involving mass school shootings since Parkland.	K-12
Goldman		Susan Goldman, Ph.D.: Professor, Learning Sciences Research Institute, Department of Psychology, University of Illinois at Chicago, IL	Meagan Richard, M.S.: Doctoral Student, Department of Educational Policy Studies, University of Illinois at Chicago, IL; Benjamin M. Superfine, J.D., Ph.D.: Professor/Department Chair, Department of Educational Policy Studies, University of Illinois at Chicago, IL	D4-1	35		Improving the Use of Research in Court-driven Educational Reform: Examining Gary B. v. Snyder and Literacy Improvements in Detroit	School Reform	This presentation analyzes the opportunities and challenges of the ongoing Gary B. v. Snyder litigation, which aims at increasing students' literacy opportunities in Detroit	K-12
Gough		Michelle R. Gough, J.D., Ph.D.: Senior Vice President and Chief Legal and Assessment Officer, Project Lead the Way, Indianapolis, IN	Allison Fetter-Harrott, J.D., Ph.D.: Williams Chair in Law and Public Service, Franklin College, Franklin, IN; Emily Richardson, J.D., Ph.D.: Senior Director of Assessment and Research, Project Lead the Way, Indianapolis, IN	I3-1	35		Recent Developments in Harassment Law: Cases Across Difference	Equal Protection, Civil Rights, Due Process	From federal enforcement to court cases, this panel will discuss recent developments in law prohibiting harassment based on sex, race, national origin, and disability.	Both

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Green		Preston Green III, J.D.: Professor, Educational Leadership and Law, University of Connecticut, Storrs, CT	Stephanie Klupinski, J.D., M.P.P.: Buckeye Community Hope Foundation, Columbus, OH; Kevin M. McKenna, J.D.: Latsha Davis & McKenna, P.C., Exton, PA; Maria Ramola, J.D.: Latsha Davis & McKenna, P.D., Exton, PA	B1	75		Charter School and School Choice Legal Update 2019	Educational Policy and Administration	This presentation addresses the important legal trends in charter schools from 2018 and also examines the realities of virtual schooling in charter schools for students with disabilities.	K-12
Haglund	R	Wayne D. Haglund, P.C.: Attorney, Haglund Law Firm, Lufkin, TX	Barbara Qualls, Ph.D.: M.Ed.-Leadership/Advanced Certification Programs, Stephen F. Austin State University, Nacagdoches, TX	G1-1	35		Superintendent Termination Accessories: Pink Slips and Golden Parachutes	Educational Policy and Administration	Litigation of superintendent terminations is sometimes pretextual, with both superintendent and board complicit. Well-crafted equitable exit strategy contracts are the most effective hedge against litigation.	K-12
Harvey		Thomas W. Harvey: Field Supervisor, Department of Educational Leadership, Lamar University, Beaumont, TX	R. Stewart Mayers, Ed.D.: Professor/Chair, Department of Educational Instruction and Leadership, Southeastern Oklahoma State University, Durant, OK	D2-1	35		Anatomy of a Title VII Lawsuit: Don't Let This Happen to You	Higher Education, Law, Policy Issues	This presentation reports results of a case study about a Title VII lawsuit from the precipitating events through the aftermath of the verdict.	HE
Hutchens		Neal H. Hutchens, J.D., Ph.D.: Professor and Chair, Department of Higher Education, University of Mississippi, Oxford, MS		H2	60		A Funny Thing Happened on the Way to the "Limited Public" Forum	Higher Education, Law, Policy Issues	This presentation considers inconsistent judicial classification and interpretation of forum type and standards to public college students' speech.	HE
Johnson		Miranda B. Johnson, J.D., M.P.A.: Clinical Professor and Director, Education Law and Policy Institute, Loyola University Chicago School of Law, Chicago, IL	Tiffany Puckett, J.D., Ph.D.: Assistant Professor, Department of Leadership, Educational Psychology and Foundations, Northern Illinois University, DeKalb, IL; Rhiannon Stringer, B.S.: Graduate Student, Department of Politics and Government, Illinois State University, Normal, IL	E5	60		The Connection Between Trauma and Learning: Implications for Schools	Specialized Topics	This session explores the linkage between trauma and learning, describes education cases raising trauma-related claims, and reviews strategies for teaching trauma-informed approaches.	K-12
Kalzer		Karen A. Kalzer, J.D.: Partner, Helsell Fetterman, Seattle, WA	Emma Kazaryan, J.D.: Attorney, Helsell Fetterman LLP, Seattle, WA	H3	60		Private Battles: Mental Health and an Analysis of Private Schools' Unique Legal Responsibilities	Specialized Topics	An exploration of mental health in private schools, including private schools' responsibilities under the Americans with Disabilities Act and expanding public accommodation law.	Both
Kamrass		Micah Kamrass, J.D., M.A.: Manley Burke, LPA, Cincinnati, OH	Ilana Linder, J.D., M.S.Ed.: Manley Burke, LPA, Cincinnati, OH	C2	60		Hot Topics in Greek Life on College Campuses	Higher Education, Law, Policy Issues	Led by fraternal law attorneys, this session includes an overview of some of today's most pressing issues related to fraternities/sororities, universities, and the local communities in which they are located.	HE
Katsiyannis		Antonios Katsiyannis, Alumni Distinguished Professor of Special Education, College of Education, Clemson University, SC	Paula Chan, Ph.D.: Assistant Professor, Cleveland State University, Cleveland, OH; Jennifer Counts, M.A.: Doctoral Candidate, Clemson University, SC; Joe Ryan, Ph.D.: Stanzione Distinguished Professor of Special Education, College of Education, Clemson University, SC	G6-1	35	Was I1-1	School Resource Officers: Legal and Practice Considerations	Educational Policy and Administration	This case law review will share findings on student discipline and school resource officers. Authors will discuss findings related to schools' liability, and recommendations for practice.	K-12

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Kazaryan		Emma Kazaryan, J.D.: Attorney, Helsell Fetterman LLP, Seattle, WA	Karen A. Kalzer, J.D.: Partner, Helsell Fetterman, Seattle, WA	H3	60		Private Battles: Mental Health and an Analysis of Private Schools' Unique Legal Responsibilities	Specialized Topics	An exploration of mental health in private schools, including private schools' responsibilities under the Americans with Disabilities Act and expanding public accommodation law.	Both
Kern		Sarah Kern, J.D.: Ph.D. Candidate, Education Policy Studies, Pennsylvania State University, University Park, PA	Raphael E. Alvarado, J.D.: Ph.D. Candidate, Education Policy Studies, Pennsylvania State University, University Park, PA; Vanessa Miller: Joint J.D./Ph.D. Candidate, Education Policy Studies, Pennsylvania State University, University Park, PA	I2-2	35		Are Institutional Sex- and Gender-Based Financial Aid Awards at Risk?	Higher Education, Law, Policy Issues	Are sex- and gender-based institutional financial awards in higher education in danger? This program will discuss recent legal challenges and implications for those working in higher education.	HE
Kindle		Ramonda Kindle, M.A.: Doctoral Candidate and Graduate Assistant, Higher Education Administration, Bowling Green State University, Bowling Green, OH	Philip T.K. Daniel, J.D., Ed.D.: William and Marie Flesher Professor of Educational Administration, Emeritus, Department of Educational Studies, College of Education and Human Ecology, The Ohio State University, Columbus, OH; Patrick D. Pauken, J.D., Ph.D.: Professor and School Director, Educational Foundations, Leadership & Policy, Bowling Green State University, Bowling Green, OH	I2-1	35		Bias Incidents and Institutional Response in Higher Education: Implications for Law and Policy	Higher Education, Law, Policy Issues	This presentation will explore First Amendment law relating to the response to bias incidents in higher education and offer recommendations to attorneys, professors, and practitioners.	HE
Kiracofe*		*Christine Kiracofe, Ed.D.: Associate Professor, Leadership & Policy Studies, Purdue University, West Lafayette, IN	*Amy Dagley, Ph.D.: Assistant Professor of Educational Leadership, University of Alabama at Birmingham, AL	B2-2	35		Navigating Higher Educational Opportunity: Legal Issues of Undocumented Students	Higher Education, Law, Policy Issues	This presentation provides an overview of the law related to undocumented students who pursue higher educational opportunities in the United States	HE
Kiracofe*		*Christine Kiracofe, Ed.D.: Associate Professor, Leadership & Policy Studies, Purdue University, West Lafayette, IN	Jason Kopanke: Doctoral Candidate, Leadership, Policy & Development, Northern Colorado University, Greeley, CO; *Spencer Weiler, Ph.D.: Brigham Young University, UT	D5-1	35		School Funding Litigation, Total Aid & Teacher Happiness	School Finance	This presentation looks at the relationship between school funding litigation and total state aid as related to the teacher happiness index.	K-12
Kiracofe*		*Christine Kiracofe, Ed.D.: Associate Professor, Leadership & Policy Studies, Purdue University, West Lafayette, IN	Lisa Driscoll, Ph.D.: Professor, University of Tennessee; *William E. Thro, J.D.: General Counsel, University of Kentucky, Lexington, KY; R. Craig Wood, Ed.D.: Professor, University of Florida	C1	60		The Third Wave Begins a Fourth Decade: Reflections on Recent Developments in School Finance Litigation	School Finance	In school finance litigation, the plaintiffs allege the state legislature has violated the state constitution. This panel will discuss recent developments in school finance litigation.	K-12
Klupinski		Stephanie Klupinski, J.D., M.P.P.: Buckeye Opportunity Hope Foundation, Columbus, OH	Preston Green III, J.D.: Professor, Educational Leadership and Law, University of Connecticut, Storrs, CT; Kevin M. McKenna, J.D.: Latsha Davis & McKenna, P.C., Exton, PA; Maria Ramola, J.D.: Latsha Davis & McKenna, P.D., Exton, PA	B1	75		Charter School and School Choice Legal Update 2019	Educational Policy and Administration	This presentation addresses the important legal trends in charter schools from 2018 and also examines the realities of virtual schooling in charter schools for students with disabilities.	K-12

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Kopanke		Jason Kopanke: Doctoral Candidate, Leadership, Policy & Development, Northern Colorado University, Greeley, CO	*Christine Kiracofe, Ed.D.: Associate Professor, Leadership & Policy Studies, Purdue University, West Lafayette, IN; Spencer Weiler, Ph.D.: Brigham Young University, UT	D5-1	35		School Funding Litigation, Total Aid & Teacher Happiness	School Finance	This presentation looks at the relationship between school funding litigation and total state aid as related to the teacher happiness index.	K-12
Krimbill		Elisabeth Krimbill, Ed.D.: Assistant Professor, Educator and Leadership Preparation Department, Texas A&M University-San Antonio, TX	Joe Dryden, Ed.D.: Associate Professor, Undergraduate Education Department, Texas Wesleyan University, Fort Worth, TX	D1-1	35		FERPA: Misconceptions and Misunderstandings May Impact School and Student Safety	Educational Policy and Administration	Respect is a basic human right and, through FERPA, respect of personal information is due to all students. This paper examines FERPA misconceptions impacting safety.	K-12
Letzring		Timothy D. Letzring, J.D., Ed.D.: Dean and Professor of Higher Education, Texas A&M University Commerce, Commerce, TX	Russell Willis, J.D.: Assistant Teaching Professor, College of Business, University of Southern Mississippi, Hattiesburg, MS	C3	60		Using Social Media to Search Job Candidates: Due Diligence or Legal Trap	Tort Law	Using the internet to find information has become commonplace. However, does such action in relation to searching a job candidate create potential legal issues? Or should a search be conducted as part of due diligence to protect against a negligent hire? This session will explore both sides of this issue.	Both
Lewis		Maria M. Lewis, J.D., Ph.D.: Assistant Professor, Education Policy Studies, Pennsylvania State University, State College, PA	Janet R. Decker, J.D., Ph.D.: Associate Professor, Educational Leadership & Policy Studies Department, Indiana University, Bloomington, IN	B3-1	35		Just in Time for IDEA Reauthorization: An Empirical Examination of the Relationship Between 10 Years of Special Education Research and Policy	Special Education	This systematic review analyzes almost 900 special education articles to understand how well special education research is situated to inform the next reauthorization of IDEA.	K-12
Linder	R	Ilana Linder, J.D., M.S.Ed.: Manley Burke, LPA, Cincinnati, OH	Micah Kamrass, J.D., M.A.: Manley Burke, LPA, Cincinnati, OH	C2	60		Hot Topics in Greek Life on College Campuses	Higher Education, Law, Policy Issues	Led by fraternal law attorneys, this session includes an overview of some of today's most pressing issues related to fraternities/sororities, universities, and the local communities in which they are located.	HE
Lugg		Elizabeth T. Lugg, J.D., Ph.D.: Associate Professor, Department of Educational Administration and Foundations, Illinois State University, Normal, IL	Cathleen Weber, Ph.D.: IL EMPOWER, Manager of School Supports, Illinois State Board of Education, Springfield, IL	E3	60		NCLB Becomes ESSA, a View from the Field: Illinois ESSA Plan Introduces IL-EMPOWER	School Reform	Review of the history and progression of the ESEA, NCLB, and ESSA, reasons for these reforms, and a showing of how Illinois educators responded.	K-12
Marsico		Richard Marsico, J.D.: Professor of Law and Director, Impact Center for Public Interest Law, New York Law School, NY		D3-1	35		Evaluating the Impact of Endrew F. and Fry: Two Years Later	Special Education	This presentation will analyze the impact that Endrew F. and Fry have had on the FAPE standard and access to the courts for discrimination claims by children with disabilities in the public schools.	K-12

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Martin		Dan Martin, J.D.: Attorney, Thrun Law Firm, Grand Rapids, MI	Rick Geisel, J.D., Ph.D.: Professor, Educational Leadership & Counseling Department, Grand Valley State University, Grand Rapids, MI	H5	60		When the Bully at School Isn't One of the Kids: Legal and Policy Implications	Specialized Topics	This presentation will focus on the issue of adult bullying and harassment in K-12 settings, including an examination of research, law, policy, and practical insights from the field.	K-12
Mayers		R. Stewart Mayers, Ed.D.: Professor/Chair, Department of Educational Instruction and Leadership, Southeastern Oklahoma State University, Durant, OK	Thomas W. Harvey: Field Supervisor, Department of Educational Leadership, Lamar University, Beaumont, TX	D2-1	35		Anatomy of a Title VII Lawsuit: Don't Let This Happen to You	Higher Education, Law, Policy Issues	This presentation reports results of a case study about a Title VII lawsuit from the precipitating events through the aftermath of the verdict.	HE
Mays		Allison Mays, J.D., Ph.D.: Senior Human Resource Director, Tuscaloosa County School System, AL	Yvette Bynum, Ph.D.: Associate Professor, University of Alabama, Tuscaloosa, AL; *Amy Dagley, Ph.D.: Assistant Professor, University of Alabama at Birmingham, AL; *Spencer Weiler, Ph.D.: Brigham Young University, UT; Philip Westbrook, Ed.D.: Professor, University of Alabama, Tuscaloosa, AL		PC	Preconference	Teaching Education Law	Specialized Topics (maybe special early bird session)	A workshop on teaching education law designed for instructors of PK-20 practitioners. Topics will include curriculum design, instructional strategies for both traditional and online formats, and assessment of student outcomes. Presenters will include practical examples from their own teaching experiences.	Both
McCarthy		Martha McCarthy, Ph.D.: Presidential Professor, Educational Leadership, Loyola Marymount University, Los Angeles, CA and Professor Emeritus, Indiana University, Bloomington, IN	Jyllian Bradshaw, J.D.: Porter Wright Morris & Arthur LLP, Dayton, OH; Edwin Darden, J.D.: Senior Program Officer, Bill and Melinda Gates Foundation, Washington, DC; Charles J. Russo, J.D., Ed.D.: Panzer Chair in Education, School of Education and Health Sciences, and Research Professor of Law, University of Dayton, Dayton, OH; *Jennifer Sughrue, Ph.D.: Professor of Educational Leadership, Florida Gulf Coast University, Ft. Myers, FL; *William E. Thro, J.D., General Counsel, University of Kentucky, Lexington, KY	I4	60	Was E6, then H4. Added Ed Darden 7/5.	The Conversation Continues: Update on the First Amendment Religion Clauses	First Amendment	This interactive session provides a lively forum for an updated discussion on the status of religion under the First Amendment in public education.	Both
McKenna		Kevin M. McKenna, J.D.: Latsha Davis & McKenna, P.C., Exton, PA	Preston Green III, J.D.: Professor, Educational Leadership and Law, University of Connecticut, Storrs, CT; Stephanie Klupinski, J.D., M.P.P.: Buckeye Opportunity Hope Foundation, Columbus, OH ; Maria Ramola, J.D.: Latsha Davis & McKenna, P.D., Exton, PA	B1	75		Charter School and School Choice Legal Update 2019	Educational Policy and Administration	This presentation addresses the important legal trends in charter schools from 2018 and also examines the realities of virtual schooling in charter schools for students with disabilities.	K-12
Melear		Kerry Brian Melear, Ph.D.: Professor of Higher Education, Affiliate Faculty, School of Law, University of Mississippi, MS		G2-2	35		The Contractual Relationship Between Postsecondary Students and Institutions	Higher Education, Law, Policy Issues	This session updates the legal status of the contractual relationship between colleges and their students, including synthesis of current cases concerning fraudulent misrepresentation claims.	HE

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Mercurio	R	Edina Mercurio: M.Ed. Student, Educational Leadership, University of South Florida, Tampa, FL	Jacob Durrance, M.Ed.: Ed.D. Student, Educational Leadership, Florida Southern College, Lakeland, FL; Steve Permuth, Ed.D.: Professor, University of South Florida, Tampa, FL; Amanda Robertson: M.Ed. Student, Educational Leadership, University of South Florida, Tampa, FL; Dustin Robinson, M.Ed.: Ph.D. Candidate, Educational Leadership, University of South Florida, Tampa, FL; Kat Roy: M.Ed. Student, Educational Leadership, University of South Florida, Tampa, FL; Eric Turner, M.Ed.: Teacher, Hillsborough County Public Schools, Tampa, FL	E6	60	Was C6	Blaine Amendments: Just Another Brick in the Wall?	First Amendment	This presentation examines the extent to which Blaine Amendments serve as a primary brick in the wall of separation of church and state.	Both
Meredith		Bruce Meredith, J.D.: Former General Counsel, Wisconsin Education Association Council (WEAC-NEA)	Mark Paige, J.D., Ph.D.: Associate Professor, Public Policy, University of Massachusetts, Dartmouth, MA	D4-2	35		Reversing San Antonio v. Rodriguez: A Dangerous Distraction on Road to Educational Opportunity	Equal Protection, Civil Rights, Due Process	This paper questions the value of efforts to overturn San Antonio v. Rodriguez in the quest for educational equality. We suggest political and legal resources would be more prudently deployed in attacking various legislative schemes, like voter suppression and gerrymandering, that tilt the playing field against poorer districts and children.	K-12
Miller*		*Vanessa Miller: Joint J.D./Ph.D. Candidate, Education Policy Studies, Pennsylvania State University, University Park, PA	*Raphael E. Alvarado, J.D.: Ph.D. Candidate, Education Policy Studies, Pennsylvania State University, University Park, PA; Sarah Kern, J.D.: Ph.D. Candidate, Education Policy Studies, Pennsylvania State University, University Park, PA	I2-2	35		Are Institutional Sex- and Gender-Based Financial Aid Awards at Risk?	Higher Education, Law, Policy Issues	Are sex- and gender-based institutional financial awards in higher education in danger? This program will discuss recent legal challenges and implications for those working in higher education.	HE
Miller*		*Vanessa D. Miller, M.A.: Joint J.D./Ph.D. Candidate, Education Policy Studies, The Pennsylvania State University, University Park, PA	Dwayne K. Wright, J.D., Ph.D.: Visiting Assistant Professor, Savannah Law School, Savannah, GA; Rafael E. Alvarado, J.D.: Ph.D. Candidate, Education Policy Studies, The Pennsylvania State University, University Park, PA; Raquel Muñiz, J.D., Ph.D.: Assistant Professor, Lynch School of Education and Human Development, Boston College, MA	B2-1	35		Joint Identities? A Qualitative Case Study of the Professional Identity Development for Minoritized J.D./Ph.D. Professionals	Higher Education, Law, Policy Issues	Results of qualitative case study into the experiences of minoritized joint-degree students who enrolled in or graduated from law school while concurrently pursuing graduate studies.	HE

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Muñiz		Raquel Muñiz, J.D., Ph.D.: Assistant Professor, Lynch School of Education and Human Development, Boston College, MA	*Rafael E. Alvarado, J.D.: Ph.D. Candidate, Education Policy Studies, The Pennsylvania State University, University Park, PA; *Vanessa D. Miller, M.A.: Joint J.D./Ph.D. Candidate, Education Policy Studies, The Pennsylvania State University, University Park, PA; Dwayne K. Wright, J.D., Ph.D.: Visiting Assistant Professor, Savannah Law School, Savannah, GA	B2-1	35		Joint Identities? A Qualitative Case Study of the Professional Identity Development for Minoritized J.D./Ph.D. Professionals.	Higher Education, Law, Policy Issues	Results of qualitative case study into the experiences of minoritized joint-degree students who enrolled in or graduated from law school while concurrently pursuing graduate studies.	HE
Munnelly		James J. Munnelly, J.D.: Associate, Latsha, Davis & McKenna, P.C., Exton, PA	Sarah B. Dragotta, J.D.: Associate, Latsha, Davis & McKenna, P.C., Exton, PA	D1-2	35		Social Media, School Violence and the Active Shooter	Higher Education, Law, Policy Issues	The role of social media in school threat assessment, and lessons learned in the wake of school violence involving the active shooter.	Both
Nguyen		David Hoa K. Nguyen, J.D., LL.M. Adv., Ph.D.: Assistant Professor of Urban Education Leadership & Policy & Adjunct Professor of Law, Indiana University-Purdue University Indianapolis, IN	Jeremy F. Price, Ph.D.: Assistant Professor of Technology, Innovation, and Pedagogy in Urban Education, Indiana University-Purdue University Indianapolis, IN	B5-2	35		Reviving the Debate: The Constitutionality of Granting Academic Credit for Religious Instruction in Public Schools	First Amendment	Legislation has been passed to infuse religion into public schools. One method is not new but has seldom been contested. Is the granting of academic credit for release time religious instruction constitutional? Social science research may shed light.	K-12
Oltman	R	Gretchen Oltman, J.D., Ph.D.: Assistant Professor, Department of Interdisciplinary Studies, Creighton University, Omaha, NE	Jeanne Surface, Ed.D.: Associate Professor, Department of Educational Leadership, University of Nebraska-Omaha, NE	G2-1	35		Guiding Students as They Write about School Law: A Faculty Perspective	Higher Education, Law, Policy Issues	This session will explore and discuss the challenges and best practices of guiding undergraduate and graduate students as they write about education law issues.	HE
Osborne		Allan G. Osborne, Jr., Ed.D.: Principal (Retired), Quincy Public Schools, Quincy, MA	Lois F. Berlin, Ed.D.: Superintendent (Retired), Falls Church City Public Schools, Falls Church, VA; Brad Colwell, J.D., Ph.D.: Professor, Southern Illinois University System, Carbondale, IL;	E1	60	Was H-1	Current Legal Issues Facing K-12 Administrators	Educational Policy and Administration	In this interactive session, participants discuss current legal topics that challenge K-12 school administrators daily. Each presenter has experience in school administration and education law, offering a unique perspective.	K-12
Paige		Mark Paige, J.D., Ph.D.: Associate Professor, Public Policy, University of Massachusetts, Dartmouth, MA	Bruce Meredith, J.D.: Former General Counsel, Wisconsin Education Association Council (WEAC-NEA)	D4-2	35		Reversing San Antonio v. Rodriguez: A Dangerous Distraction on Road to Educational Opportunity	Equal Protection, Civil Rights, Due Process	This paper questions the value of efforts to overturn San Antonio v. Rodriguez in the quest for educational equality. We suggest political and legal resources would be more prudently deployed in attacking various legislative schemes, like voter suppression and gerrymandering, that tilt the playing field against poorer districts and children.	K-12

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Pauken		Patrick D. Pauken, J.D., Ph.D.; Professor and School Director, Educational Foundations, Leadership & Policy, Bowling Green State University, Bowling Green, OH	Philip T.K. Daniel, J.D., Ed.D.: William and Marie Flesher Professor of Educational Administration, Emeritus, Department of Educational Studies, College of Education and Human Ecology, The Ohio State University, Columbus, OH; Ramonda Kindle, M.A.: Doctoral Candidate and Graduate Assistant, Higher Education Administration, Bowling Green State University, Bowling Green, OH	I2-1	35		Bias Incidents and Institutional Response in Higher Education: Implications for Law and Policy	Higher Education, Law, Policy Issues	This presentation will explore First Amendment law relating to the response to bias incidents in higher education and offer recommendations to attorneys, professors, and practitioners.	HE
Payne		Kimberly S. Payne, J.D.: Educator, Fauquier County Public Schools, Warrenton, VA	*Jennifer Rippner, Ph.D., J.D.: Visiting Lecturer of Education Law, Indiana University, Bloomington, IN; *Kelly Sherrill Linkous, J.D., Ph.D.: Assistant Professor, Educational Leadership and Administration, The George Washington University, Alexandria, VA	G4-2	35		K-12 Students with Pain Disorders: Provision of Services and Accommodations under §504 and IDEA	Special Education	Presenters will analyze legally compliant services and accommodations required for students who suffer from pain disorders such as migraine headaches, fibromyalgia, and endometriosis, and discuss practice implications for administrators and educators.	K-12
Permuth		Steve Permuth, Ed.D.: Professor, University of South Florida, Tampa, FL	Jacob Durrance, M.Ed.: Ed.D. Student, Educational Leadership, FloridaSouthern College, Lakeland, FL; Edina Mercurio: M.Ed. Student, Educational Leadership, University of South Florida, Tampa, FL; Dustin Robinson, M.Ed.: Ph.D. Candidate, Educational Leadership, University of South Florida, Tampa, FL; Kat Roy: M.Ed. Student, Educational Leadership, University of South Florida, Tampa, FL; Eric Turner, M.Ed.: Teacher, Hillsborough County Public Schools, Tampa, FL	E6	60	Was C6	Blaine Amendments: Just Another Brick in the Wall?	First Amendment	This presentation examines the extent to which Blaine Amendments serve as a primary brick in the wall of separation of church and state.	Both
Price		Jeremy F. Price, Ph.D.: Assistant Professor of Technology, Innovation, and Pedagogy in Urban Education, Indiana University-Purdue University Indianapolis, IN	David Hoa K. Nguyen, J.D., LL.M. Adv., Ph.D.: Assistant Professor of Urban Education Leadership & Policy & Adjunct Professor of Law, Indiana University-Purdue University Indianapolis, IN	B5-2	35		Reviving the Debate: The Constitutionality of Granting Academic Credit for Religious Instruction in Public Schools	First Amendment	Legislation has been passed to infuse religion into public schools. One method is not new but has seldom been contested. Is the granting of academic credit for release time religious instruction constitutional? Social science research may shed light.	K-12
Puckett		Tiffany Puckett, J.D., Ph.D.: Assistant Professor, Department of Leadership, Educational Psychology and Foundations, Northern Illinois University, DeKalb, IL	Miranda B. Johnson, J.D., M.P.A.: Clinical Professor and Director, Education Law and Policy Institute, Loyola University Chicago School of Law, Chicago, IL; Rhiannon Stringer, B.S.: Graduate Student, Department of Politics and Government, Illinois State University, Normal, IL	E5	60		The Connection Between Trauma and Learning: Implications for Schools	Specialized Topics	This session explores the linkage between trauma and learning, describes education cases raising trauma-related claims, and reviews strategies for teaching trauma-informed approaches.	K-12

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Qualls		Barbara Qualls, Ph.D.: M.Ed.-Leadership/Advanced Certification Programs, Stephen F. Austin State University, Nacagdoches, TX	Wayne D. Haglund, P.C.: Attorney, Haglund Law Firm, Lufkin, TX	G1-1	35		Superintendent Termination Accessories: Pink Slips and Golden Parachutes	Educational Policy and Administration	Litigation of superintendent terminations is sometimes pretextual, with both superintendent and board complicit. Well-crafted equitable exit strategy contracts are the most effective hedge against litigation.	K-12
Ramola		Maria Ramola, J.D.: Latsha Davis & McKenna, P.D., Exton, PA	Preston Green III, J.D.: Professor, Educational Leadership and Law, University of Connecticut, Storrs, CT; Stephanie Klupinski, J.D., M.P.P.: Buckeye Opportunity Hope Foundation, Columbus, OH ; Kevin M. McKenna, J.D.: Latsha Davis & McKenna, P.C., Exton, PA	B1	75		Charter School and School Choice Legal Update 2019	Educational Policy and Administration	This presentation addresses the important legal trends in charter schools from 2018 and also examines the realities of virtual schooling in charter schools for students with disabilities.	K-12
Remington-Fox	R	Suzanne Remington-Fox, MS Ed., BCBA: Board Certified Behavior Analyst, Rocky Hill Public Schools, Rocky Hill, CT		G3-2	35	Was I3-2	What a Difference a Year Makes: A Comparison of Pre/Post Endrew Behavior Cases	Special Education	A behavior analyst compares lower courts' interpretations of how the Supreme Court's FAPE standard was applied to behavior-related cases under the Rowley ruling, and then under the Endrew ruling.	K-12
Richard		Meagan Richard, M.S.: Doctoral Student, Department of Educational Policy Studies, University of Illinois at Chicago, IL	Susan Goldman, Ph.D.: Professor, Learning Sciences Research Institute, Department of Psychology, University of Illinois at Chicago, IL; Benjamin M. Superfine, J.D., Ph.D.: Professor/Department Chair, Department of Educational Policy Studies, University of Illinois at Chicago, IL	D4-1	35		Improving the Use of Research in Court-driven Educational Reform: Examining Gary B. v. Snyder and Literacy Improvements in Detroit	School Reform	This presentation analyzes the opportunities and challenges of the ongoing Gary B. v. Snyder litigation, which aims at increasing students' literacy opportunities in Detroit.	K-12
Richardson		Emily Richardson, J.D., Ph.D.: Senior Director of Assessment and Research, Project Lead the Way, Indianapolis, IN	Allison Fetter-Harrott, J.D., Ph.D.: Williams Chair in Law and Public Service, Franklin College, Franklin, IN; Michelle R. Gough, J.D., Ph.D.: Senior Vice President and Chief Legal and Assessment Officer, Project Lead the Way, Indianapolis, IN	I3-1	35		Recent Developments in Harassment Law: Cases Across Difference	Equal Protection, Civil Rights, Due Process	From federal enforcement to court cases, this panel will discuss recent developments in law prohibiting harassment based on sex, race, national origin, and disability.	Both
Rippner*		*Jennifer Rippner, Ph.D., J.D.: Visiting Lecturer of Education Law, Indiana University, Bloomington, IN	*Kelly Sherrill Linkous, J.D., Ph.D.: Assistant Professor, Educational Leadership and Administration, The George Washington University, Alexandria, VA	H4	75 or 35		The Shifting Legal Balance between Public School Employees' Right to the Free Exercise of Religion and the Establishment Clause	First Amendment	This presentation will examine the balance between educators' free exercise of religion rights and public schools' adherence to the Establishment Clause.	K-12
Rippner*		*Jennifer Rippner, Ph.D., J.D.: Visiting Lecturer of Education Law, Indiana University, Bloomington, IN	Kimberly S. Payne, J.D.: Educator, Fauquier County Public Schools, Warrenton, VA; *Kelly Sherrill Linkous, J.D., Ph.D.: Assistant Professor, Educational Leadership and Administration, The George Washington University, Alexandria, VA	G4-2	35		K-12 Students with Pain Disorders: Provision of Services and Accommodations under §504 and IDEA	Special Education	Presenters will analyze legally compliant services and accommodations required for students who suffer from pain disorders such as migraine headaches, fibromyalgia, and endometriosis, and discuss practice implications for administrators and educators.	K-12

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Robertson	R	Amanda Robertson: University of South Florida, Tampa, FL	Jacob Durrance, M.Ed.: Ed.D. Student, Educational Leadership, Florida Southern College, Lakeland, FL; Edina Mercurio: M.Ed. Student, Educational Leadership, University of South Florida, Tampa, FL; Steve Permut, Ed.D.: Professor, University of South Florida, Tampa, FL; Dustin Robinson, M.Ed.: Ph.D. Candidate, Educational Leadership, University of South Florida, Tampa, FL; Kat Roy: M.Ed. Student, Educational Leadership, University of South Florida, Tampa, FL; Eric Turner, M.Ed.: Teacher, Hillsborough County Public Schools, Tampa, FL	E6	60	Was C6	Blaine Amendments: Just Another Brick in the Wall?	First Amendment	This presentation examines the extent to which Blaine Amendments serve as a primary brick in the wall of separation of church and state.	Both
Robinson		Dustin Robinson, M.Ed.: Ph.D. Candidate, Educational Leadership, University of South Florida, Tampa, FL	Jacob Durrance, M.Ed.: Ed.D. Student, Educational Leadership, Florida Southern College, Lakeland, FL; Edina Mercurio: M.Ed. Student, Educational Leadership, University of South Florida, Tampa, FL; Steve Permut, Ed.D.: Professor, University of South Florida, Tampa, FL; Amanda Robertson: M.Ed. Student, Educational Leadership, University of South Florida, Tampa, FL; Kat Roy: M.Ed. Student, Educational Leadership, University of South Florida, Tampa, FL; Eric Turner, M.Ed.: Teacher, Hillsborough County Public Schools, Tampa, FL	E6	60	Was C6	Blaine Amendments: Just Another Brick in the Wall?	First Amendment	This presentation examines the extent to which Blaine Amendments serve as a primary brick in the wall of separation of church and state.	Both
Rostetter		David Rostetter, Ed.D.: Independent Monitor, U.S. District Court, Chanda S. Consent Decree, Los Angeles, CA	Katrina Arndt, Ph.D.: Professor, Inclusive Education, St. John Fisher College, Rochester, NY; Joanna Bohn, M.S.Ed.: Teacher, Maui High School, Maui, HI	C4	60		The Americans with Disabilities Act (ADA): Perspectives on Implementation	Equal Protection, Civil Rights, Due Process	This presentation analyzes ADA implementation for a teacher with disabilities in Hawaii and for the Los Angeles Unified School District with implications for practice.	K-12
Roy	R	Kat Roy: M.Ed. Student, Educational Leadership, University of South Florida, Tampa, FL	Jacob Durrance, M.Ed.: Ed.D. Student, Educational Leadership, FloridaSouthern College, Lakeland, FL; Edina Mercurio: M.Ed. Student, Educational Leadership, University of South Florida, Tampa, FL; Steve Permut, Ed.D.: Professor, University of South Florida, Tampa, FL; Dustin Robinson, M.Ed.: Ph.D. Candidate, Educational Leadership, University of South Florida, Tampa, FL; Eric Turner, M.Ed.: Teacher, Hillsborough County Public Schools, Tampa, FL	E6	60	Was C6	Blaine Amendments: Just Another Brick in the Wall?	First Amendment	This presentation examines the extent to which Blaine Amendments serve as a primary brick in the wall of separation of church and state.	Both

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Rumel		John Rumel, J.D.: Professor, University of Idaho Law, Boise, ID		D5-2	35		Statewide and Local Teacher Strikes Since Spring 2018	Specialized Topics	This presentation will discuss a number of issues related to the spate of K-12 teacher strikes from Spring 2018 to the present.	K-12
Russo		Charles J. Russo, J.D., Ed.D.: Panzer Chair in Education, School of Education and Health Sciences, and Research Professor of Law, University of Dayton, Dayton, OH	Jyllian Bradshaw, J.D.: Porter Wright Morris & Arthur LLP, Dayton, OH; Edwin Darden, J.D.: Senior Program Officer, Bill and Melinda Gates Foundation, Washington, DC; Martha McCarthy, Ph.D.: Presidential Professor, Educational Leadership, Loyola Marymount University, Los Angeles, CA and Professor Emeritus, Indiana University, Bloomington, IN; *Jennifer Sughrue, Ph.D.: Professor of Educational Leadership, Florida Gulf Coast University, Ft. Myers, FL; *William E. Thro, J.D., General Counsel, University of Kentucky, Lexington, KY	I4	60	Was E6, then H4. Added Ed Darden 7/5.	The Conversation Continues: Update on the First Amendment Religion Clauses	First Amendment	This interactive session provides a lively forum for an updated discussion on the status of religion under the First Amendment in public education.	Both
Ryan		Joe Ryan, Ph.D.: Stanzione Distinguished Professor of Special Education, College of Education, Clemson University, SC	Paula Chan, Ph.D.: Assistant Professor, Cleveland State University, Cleveland, OH; Jennifer Counts, M.A.: Doctoral Candidate, Clemson University, SC; Antonis Katsiyannis, Alumni Distinguished Professor of Special Education, College of Education, Clemson University, SC	G6-1	35	Was I1-1	School Resource Officers: Legal and Practice Considerations	Educational Policy and Administration	This case law review will share findings on student discipline and school resource officers. Authors will discuss findings related to schools' liability, and recommendations for practice.	K-12
Seedorf		Stephen Seedorf, Ed.D.: Principal, Frontier Academy Secondary, Greeley, CO, Adjunct Professor, University of Northern Colorado, Greeley, Co		G4-1	35		Mental Health: When School Officials Lack Authority to Help	Educational Policy and Administration	Investigate the legal and ethical background of mental health holds and the implications for school officials as we work to keep our students safe. Decide for yourself if changes need to be made to existing laws, policies, and procedures.	K-12
Shaver?		(possibly Elizabeth Shaver)	Watt Lesley Black, Jr., Ph.D.: Clinical Professor, Education Policy and Leadership, Annette Caldwell Simmons School of Education and Human Development, Southern Methodist University, Dallas, TX	G5-2	35		The First Amendment, Social Media and the Public Schools: Emergent Themes and Unanswered Questions	First Amendment	An update on developments concerning the Internet and free speech in public schools. Will highlight emerging themes and make recommendations for practice.	K-12
Shaw		Michael Shaw: Research Analyst, EdChoice, Indianapolis, IN and J.D. candidate, Indiana University, Bloomington, IN		D3-2	35	Was G3-1	IDEA and Private School Choice: A Practical and Comparative Analysis	Special Education	Analysis of special education law and private school choice programs through student outcome and comparative lens	K-12
Sherrill*	R	*Kelly Sherrill, J.D., Ph.D.: Assistant Professor, Educational Leadership and Administration, The George Washington University, Alexandria, VA	Kimberly S. Payne, J.D.: Educator, Fauquier County Public Schools, Warrenton, VA; *Jennifer Rippner, Ph.D., J.D.: Visiting Lecturer of Education Law, Indiana University, Bloomington, IN	G4-2	35		K-12 Students with Pain Disorders: Provision of Services and Accommodations under §504 and IDEA	Special Education	Presenters will analyze legally compliant services and accommodations required for students who suffer from pain disorders such as migraine headaches, fibromyalgia, and endometriosis, and discuss practice implications for administrators and educators.	K-12

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Sherrill*	R	*Kelly Sherrill, J.D., Ph.D.: Assistant Professor, Educational Leadership and Administration, The George Washington University, Alexandria, VA	Jennifer Rippner, Ph.D., J.D.: Visiting Lecturer of Education Law, Indiana University, Bloomington, IN	H4	75 or 35		The Shifting Legal Balance between Public School Employees' Right to the Free Exercise of Religion and the Establishment Clause	First Amendment	This presentation will examine the balance between educators' free exercise of religion rights and public schools' adherence to the Establishment Clause.	K-12
Snyder		Nicole D. Snyder, Esq.: Associate, Latsha, Davis & McKenna, P.C., Exton, PA	Cynthia A. Dieterich, Ph.D.: Professor, Special Education, Baldwin Wallace University, Cleveland, OH	B3-2	35		Are We Ready? Making the Legal Case for Comprehensive, Collaborative, Consistent & High Quality Programs that Support Children with Disabilities from Early Intervention through Transition into School-Age & Beyond	Special Education	This session advances the legal case for supporting young children with disabilities as they transition from Part C to Part B services of the IDEA.	K-12
Stefkovich	R	Jacqueline Stefkovich, J.D., Ed.D.: Professor, Penn State University, State College, PA	Suzanne Eckes, J.D., Ph.D.: Professor, Educational Leadership and Policy Studies, Indiana University, Bloomington, IN; Nicole Faehner: Doctoral Student, Interim Principal, Seneca Middle School, Macomb, MI; Regina Umpstead, J.D., Ph.D.: Professor of Educational Leadership, Central Michigan University, Mt. Pleasant, MI	I5	75	Was I4	Hot Topics in K-12 Education Law	Specialized Topics	This panel will review cases and legal dilemmas that have been issues in public schools within the last year. The interactive panel will have important implications for school administrators, attorneys, professors, and policy makers.	K-12
Stringer		Rhiannon Stringer, B.S.: Graduate Student, Department of Politics and Government, Illinois State University, Normal, IL	Miranda B. Johnson, J.D., M.P.A.: Clinical Professor and Director, Education Law and Policy Institute, Loyola University Chicago School of Law, Chicago, IL; Tiffany Puckett, J.D., Ph.D.: Assistant Professor, Department of Leadership, Educational Psychology and Foundations, Northern Illinois University, DeKalb, IL	E5	60		The Connection Between Trauma and Learning: Implications for Schools	Specialized Topics	This session explores the linkage between trauma and learning, describes education cases raising trauma-related claims, and reviews strategies for teaching trauma-informed approaches.	K-12
Sughrue*		*Jennifer A. Sughrue, Ph.D.: Professor, Educational Leadership, Technology, & Research, Florida Gulf Coast University, Ft. Myers, FL	M. David Alexander, Ed.D.: Professor, Department of Educational Leadership & Policy Studies, Virginia Tech, Blacksburg, VA	G6-2	35	Was I1-2	Challenges to School Policing Update 2019	Fourth Amendment	The panel will provide an update on the case law that involves SROs and its implications for school leaders and those who advise them.	K-12

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Sughrue*		*Jennifer Sughrue, Ph.D.: Professor of Educational Leadership, Florida Gulf Coast University, Ft. Myers, FL	Jyllian Bradshaw, J.D.: Porter Wright Morris & Arthur LLP, Dayton, OH; Edwin Darden, J.D.: Senior Program Officer, Bill and Melinda Gates Foundation, Washington, DC; Martha McCarthy, Ph.D.: Presidential Professor, Educational Leadership, Loyola Marymount University, Los Angeles, CA and Professor Emeritus, Indiana University, Bloomington, IN; Charles J. Russo, J.D., Ed.D.: Panzer Chair in Education, School of Education and Health Sciences, and Research Professor of Law, University of Dayton, Dayton, OH; *William E. Thro, J.D., General Counsel, University of Kentucky, Lexington, KY	I4	60	Was E6, rthen H4. Added Ed Darden 7/5.	The Conversation Continues: Update on the First Amendment Religion Clauses	First Amendment	This interactive session provides a lively forum for an updated discussion on the status of religion under the First Amendment in public education.	Both
Superfine	R	Benjamin M. Superfine, J.D., Ph.D.: Professor/Department Chair, Department of Educational Policy Studies, University of Illinois at Chicago, IL	Susan Goldman, Ph.D.: Professor, Learning Sciences Research Institute, Department of Psychology, University of Illinois at Chicago, IL; Meagan Richard, M.S.: Doctoral Student, Department of Educational Policy Studies, University of Illinois at Chicago, IL	D4-1	35		Improving the Use of Research in Court-driven Educational Reform: Examining Gary B. v. Snyder and Literacy Improvements in Detroit	School Reform	This presentation analyzes the opportunities and challenges of the ongoing Gary B. v. Snyder litigation, which aims at increasing students' literacy opportunities in Detroit	K-12
Surface		Jeanne Surface, Ed.D.: Associate Professor, Department of Educational Leadership, University of Nebraska-Omaha, NE	Gretchen Oltman, J.D., Ph.D.: Assistant Professor, Department of Interdisciplinary Studies, Creighton University, Omaha, NE	G2-1	35		Guiding Students as They Write about School Law: A Faculty Perspective	Higher Education, Law, Policy Issues	This session will explore and discuss the challenges and best practices of guiding undergraduate and graduate students as they write about education law issues.	HE
Thro*		*William E. Thro, J.D.: General Counsel, University of Kentucky, Lexington, KY	Lisa Driscoll, Ph.D.: Professor, University of Tennessee; *Christine Kiracofe, Ed.D.: Associate Professor, Leadership & Policy Studies, Purdue University, West Lafayette, IN; R. Craig Wood, Ed.D.: Professor, University of Florida, Gainesville, FL	C1	60		The Third Wave Begins a Fourth Decade: Reflections on Recent Developments in School Finance Litigation	School Finance	In school finance litigation, the plaintiffs allege the state legislature has violated the state constitution. This panel will discuss recent developments in school finance litigation.	K-12

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Thro*		*William E. Thro, J.D., General Counsel, University of Kentucky, Lexington, KY	Jyllian Bradshaw, J.D.: Porter Wright Morris & Arthur LLP, Dayton, OH; Edwin Darden, J.D.: Senior Program Officer, Bill and Melinda Gates Foundation, Washington, DC; Martha McCarthy, Ph.D.: Presidential Professor, Educational Leadership, Loyola Marymount University, Los Angeles, CA and Professor Emeritus, Indiana University, Bloomington, IN; Charles J. Russo, J.D., Ed.D.: Panzer Chair in Education, School of Education and Health Sciences, and Research Professor of Law, University of Dayton, Dayton, OH; *Jennifer Sughrue, Ph.D.: Professor of Educational Leadership, Florida Gulf Coast University, Ft. Myers, FL	I4	60	Was E6, then H4. Added Ed Darden 7/5.	The Conversation Continues: Update on the First Amendment Religion Clauses	First Amendment	This interactive session provides a lively forum for an updated discussion on the status of religion under the First Amendment in public education.	Both
Turner		Eric Turner, M.Ed.: Teacher, Hillsborough County Public Schools, Tampa, FL	Jacob Durrance, M.Ed.: Ed.D. Student, Educational Leadership, Florida Southern College, Lakeland, FL; Edina Mercurio: M.Ed. Student, Educational Leadership, University of South Florida, Tampa, FL; Steve Permuth, Ed.D.: Professor, University of South Florida, Tampa, FL; Amanda Robertson: M.Ed. Student, Educational Leadership, University of South Florida, Tampa, FL; Dustin Robinson, M.Ed.: Ph.D. Candidate, Educational Leadership, University of South Florida, Tampa, FL; Kat Roy: M.Ed. Student, Educational Leadership, University of South Florida, Tampa, FL	E6	60	Was C6	Blaine Amendments: Just Another Brick in the Wall?	First Amendment	This presentation examines the extent to which Blaine Amendments serve as a primary brick in the wall of separation of church and state.	Both
Umpstead		Regina Umpstead, J.D., Ph.D.: Professor of Educational Leadership, Central Michigan University, Mt. Pleasant, MI	Suzanne Eckes, J.D., Ph.D.: Professor, Educational Leadership and Policy Studies, Indiana University, Bloomington, IN; Nicole Faener: Doctoral Student, Interim Principal, Seneca Middle School, Macomb, MI; Jacqueline Stefkovich, J.D., Ed.D.: Professor, Penn State University, State College, PA	I5	75	Was I4	Hot Topics in K-12 Education Law	Specialized Topics	This panel will review cases and legal dilemmas that have been issues in public schools within the last year. The interactive panel will have important implications for school administrators, attorneys, professors, and policy makers.	K-12
Vergon		Chuck Vergon, J.D.: Professor & Program Director, Youngstown State University, Youngstown, OH	Aimee Gibbs, J.D.: Dickinson-Wright, Ann Arbor, MI	B4-2	35		Mass School Shootings: Legislation and Litigation Since Parkland	Specialized Topics	Provides review of trends in school safety legislation and litigation involving mass school shootings since Parkland.	K-12
Weber		Cathleen Weber, Ph.D.: IL EMPOWER, Manager of School Supports, Illinois State Board of Education, Springfield, IL	Elizabeth T. Lugg, J.D., Ph.D.: Associate Professor, Department of Educational Administration and Foundations, Illinois State University, Normal, IL	E3	60		NCLB Becomes ESSA, a View from the Field: Illinois ESSA Plan Introduces IL-EMPOWER	School Reform	Review of the history and progression of the ESEA, NCLB, and ESSA, reasons for these reforms, and a showing of how Illinois educators responded.	K-12

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Weiler*		*Spencer Weiler, Ph.D.: Brigham Young University, UT	Luke M. Cornelius, Ph.D., J.D.: Associate Professor, Higher Education Administration, University of North Florida, Jacksonville, FL	B4-1	35		The Color of Law and Armed School District Employees	Specialized Topics	The practice of arming employees is explored and the application of the criminal law concept known as the color of law is applied.	K-12
Weiler*		*Spencer Weiler, Ph.D.: Brigham Young University, UT	*Christine Kiracofe, Ed.D.: Associate Professor, Leadership & Policy Studies, Purdue University, West Lafayette, IN; Jason Kopanke: Doctoral Candidate, Leadership, Policy & Development, Northern Colorado University, Greeley, CO	D5-1	35		School Funding Litigation, Total Aid & Teacher Happiness	School Finance	This presentation looks at the relationship between school funding litigation and total state aid as related to the teacher happiness index.	K-12
Weiler*		*Spencer Weiler, Ph.D.: Brigham Young University, UT	Yvette Bynum, Ph.D.: Associate Professor, University of Alabama, Tuscaloosa, AL; *Amy Dagley, Ph.D.: Assistant Professor, University of Alabama at Birmingham, AL; Allison Mays, J.D., Ph.D.: Senior Human Resource Director, Tuscaloosa County School System, AL; Philip Westbrook, Ed.D.: Professor, University of Alabama, Tuscaloosa, AL	PC		Preconference	Teaching Education Law	Specialized Topics (maybe special early bird session)	A workshop on teaching education law designed for instructors of PK-20 practitioners. Topics will include curriculum design, instructional strategies for both traditional and online formats, and assessment of student outcomes. Presenters will include practical examples from their own teaching experiences.	Both
Westbrook		Philip Westbrook, Ed.D.: Professor, University of Alabama, Tuscaloosa, AL	Yvette Bynum, Ph.D.: Associate Professor, University of Alabama, Tuscaloosa, AL; *Amy Dagley, Ph.D.: Assistant Professor, University of Alabama at Birmingham, AL; Allison Mays, J.D., Ph.D.: Senior Human Resource Director, Tuscaloosa County School System, AL; *Spencer Weiler, Ph.D.: Brigham Young University, UT	PC		Preconference	Teaching Education Law	Specialized Topics (maybe special early bird session)	A workshop on teaching education law designed for instructors of PK-20 practitioners. Topics will include curriculum design, instructional strategies for both traditional and online formats, and assessment of student outcomes. Presenters will include practical examples from their own teaching experiences.	Both
Willis		Russell Willis, J.D.: Assistant Teaching Professor, College of Business, University of Southern Mississippi, Hattiesburg, MS	Timothy D. Letzring, J.D., Ed.D.: Dean and Professor of Higher Education, Texas A&M University Commerce, Commerce, TX	C3	60		Using Social Media to Search Job Candidates: Due Diligence or Legal Trap	Tort Law	Using the internet to find information has become commonplace. However, does such action in relation to searching a job candidate create potential legal issues? Or should a search be conducted as part of due diligence to protect against a negligent hire? This session will explore both sides of this issue.	Both
Wood		R. Craig Wood, Ed.D.: Professor, University of Florida, Gainesville, FL	Lisa Driscoll, Ph.D.: Professor, University of Tennessee; *Christine Kiracofe, Ed.D.: Associate Professor, Leadership & Policy Studies, Purdue University, West Lafayette, IN; *William E. Thro, J.D.: General Counsel, University of Kentucky, Lexington, KY	C1	60		The Third Wave Begins a Fourth Decade: Reflections on Recent Developments in School Finance Litigation	School Finance	In school finance litigation, the plaintiffs allege the state legislature has violated the state constitution. This panel will discuss recent developments in school finance litigation.	K-12

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Wright		Dwayne K. Wright, J.D., Ph.D.: Visiting Assistant Professor, Savannah Law School, Savannah, GA	*Rafael E. Alvarado, J.D.: Ph.D. Candidate, Education Policy Studies, The Pennsylvania State University, University Park, PA; *Vanessa D. Miller, M.A.: Joint J.D./Ph.D. Candidate, Education Policy Studies, The Pennsylvania State University, University Park, PA; Raquel Muñiz, J.D., Ph.D.: Assistant Professor, Lynch School of Education and Human Development, Boston College, MA	B2-1	35		Joint Identities? A Qualitative Case Study of the Professional Identity Development for Minoritized J.D./Ph.D. Professionals.	Higher Education, Law, Policy Issues	Results of qualitative case study into the experiences of minoritized joint-degree students who enrolled in or graduated from law school while concurrently pursuing graduate studies.	HE
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